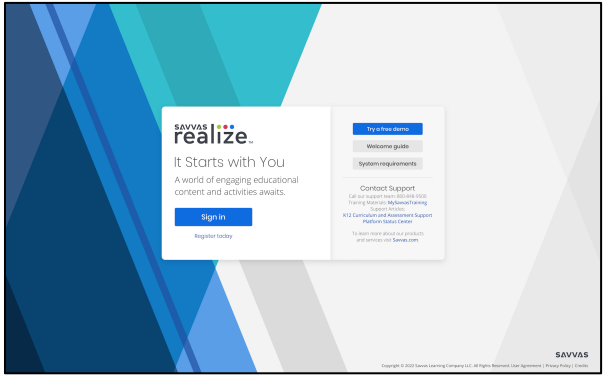
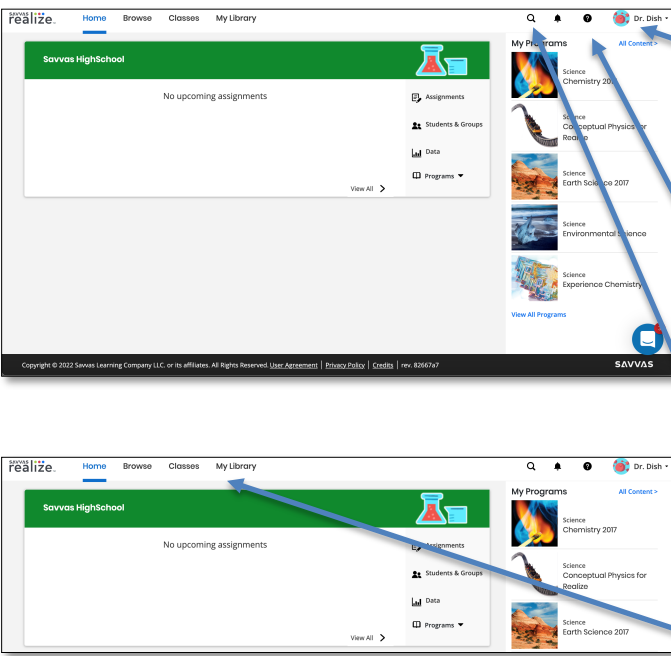
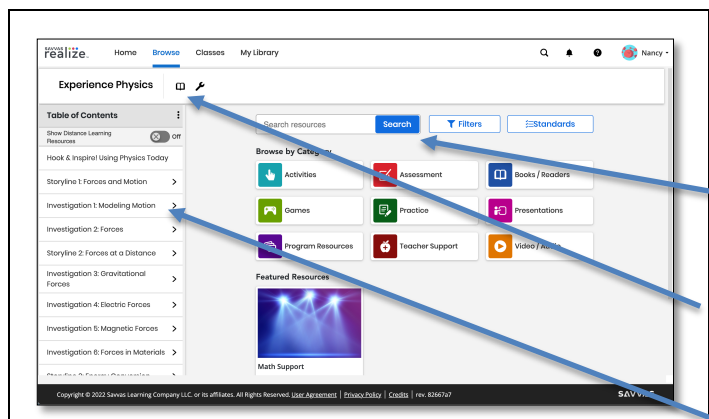


## Digital Path

### Getting Started with Savvas Realize

# Experience Physics

Navigate Savvas Realize™	Click to Discover
<p>Sign in to <a href="https://SavvasRealize.com">SavvasRealize.com</a>.</p> 	<p>Click <b>Sign In</b>.</p> <p>Note that you can also use helpful resources on the SavvasRealize.com home page:</p> <ul style="list-style-type: none"> <li>• Getting Started</li> <li>• System Support</li> <li>• Contact Support</li> </ul> <p>Tech Support: 800-848-9500</p>
<p>Explore your account.</p> 	<p>This is the Savvas Realize home page.</p> <p>The icon in the upper-right corner, next to your name, will give you access to the following:</p> <ul style="list-style-type: none"> <li>• Settings (including account information and available programs)</li> <li>• Option to sign out of the program</li> </ul> <p>The <b>question mark</b> icon will give you access to help for this page and other ways to find program support. This is another place to watch the Introductory Tour of Savvas Realize.</p> <p>The <b>Magnifying Glass</b> icon allows you to search by keyword within your programs.</p> <p>Click the <b>tabs</b> at the top to navigate to the following:</p> <ul style="list-style-type: none"> <li>• Browse (to view all program resources)</li> <li>• Classes (to view all your classes and data)</li> <li>• My Library (to view your uploaded documents and create playlists)</li> </ul> <p>Click <b>Browse</b> and select <b>Experience Physics</b>.</p>

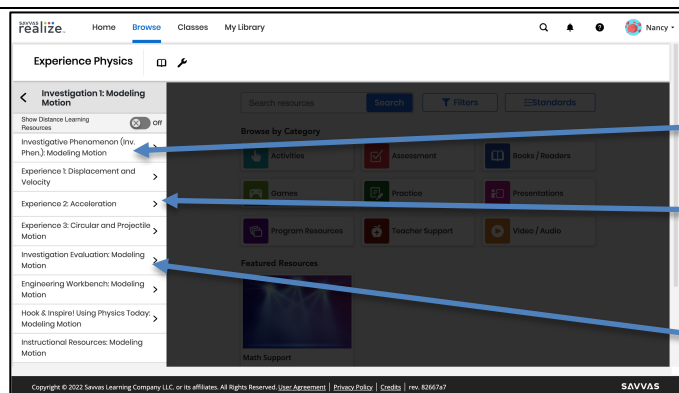


This is the program Table of Contents. Each **Storyline** (units) and its corresponding **Investigations** (chapters) are listed here.

You can also search for resources by browsing by category or searching directly by name.

You can access eTexts for both the Student Experience Handbook and Teacher Guide can be accessed from this page by clicking **the book icon**.

Choose Investigation 1 from the **Table of Contents** to explore in more detail.

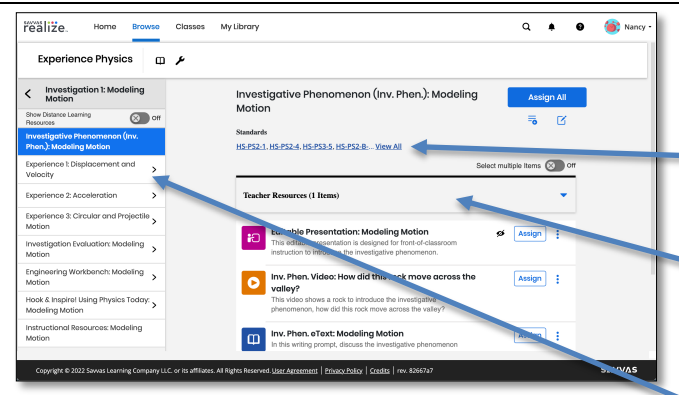


Each Investigation contains a **Table of Contents** like this one.

Links to the Investigative Phenomenon launch and reflection activities are at the top, followed by the individual **Experiences** (lessons).

A variety of **Investigation-level assessments** are found in the Investigation Evaluation folder.

Click on Investigative Phenomenon: Modeling Motion at the top of the Table of Contents.



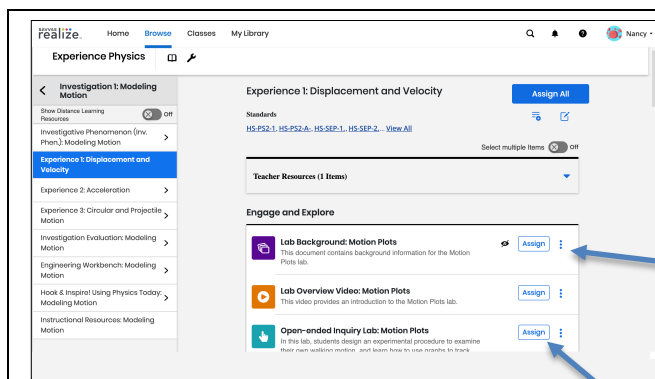
Begin each Investigation by introducing the Investigative Phenomenon with these activities.

Click **Standards** to view the Next Generation Science Standards\* aligned with the activities within the lesson.

Click **Teacher resources** to find additional resources like answer keys, editable materials, and annotated pages.

Choose Experience 1 to explore further.

\*Next Generation Science Standards is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of this product, and do not endorse it.

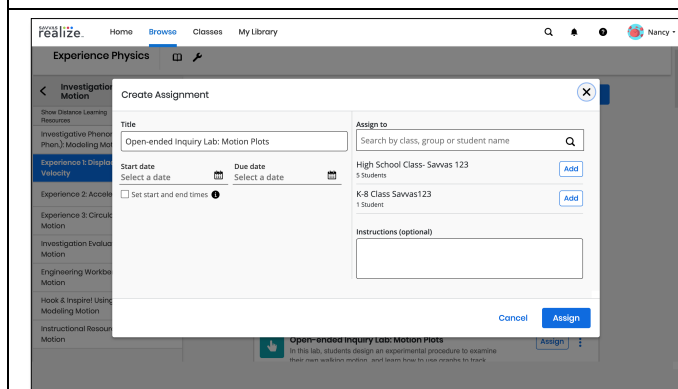


All the digital activities for each lesson can be found here in Experiences. You'll see a number of eText links to the Student Edition, noted by the book icon.

In addition, interactive options are listed here. The **Inquiry Lab** is one of those options in this image.

Click **the 3 dots** to add the activity or program resource to a play list and find key words and a description.

Click **Assign** to assign the problem to a class, student, or group of students.

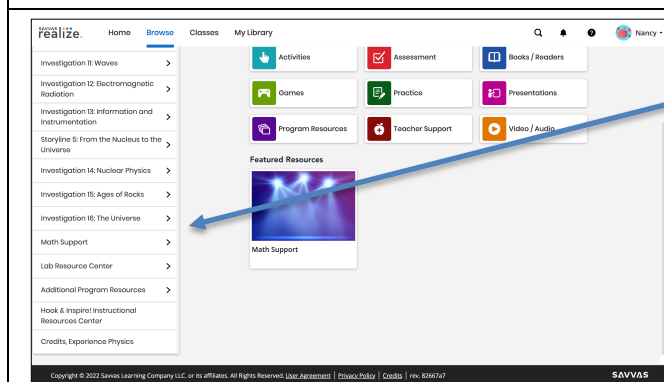


This window helps you customize the assignment by adding a due date and instructions and specifying the students who will complete the activity.

Do not assign an activity at this time. Close this box for now.

*Reflect: How will you use the assignment customization options to differentiate instruction?*

Return to the Program Table of Contents.



Find additional course resources and activities, such as course-level tests such as the Math Readiness Tests in the **Additional Program Resources** folder at the bottom of the Program Table of Contents.